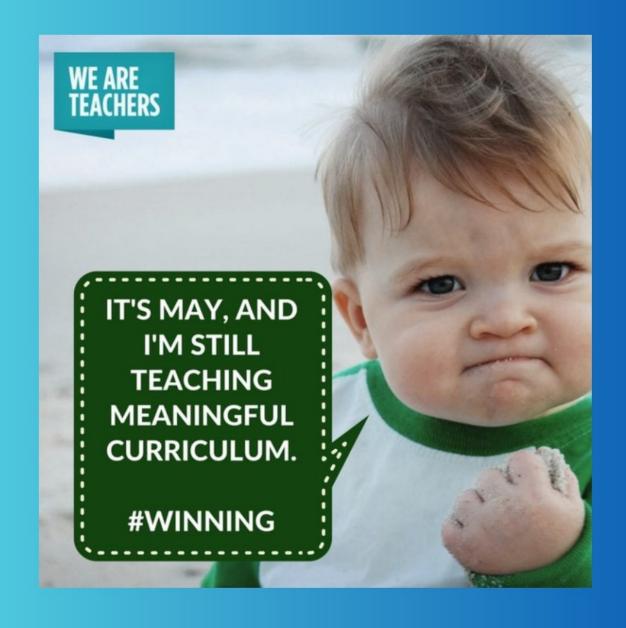


Spring Newsletter 2025



Firefox about: l

President's Message

Happy Spring everyone! We are almost at the end of the school year. This season is filled with final projects, field trips, speech competitions, IDEA Summits and sunny PE classes. Amidst all the changes, remember that you are a valuable part of the school. Every minute counts. You are going into classes, pulling students out of classes, and working alongside content teachers. Those ELL students need you right to the very end. Please take a moment to read our newsletter as there might be some information that may be helpful for your teaching. Enjoy the final months with your students and colleagues!

2024-2025 BC TESOL Executive

President: Rebeka delaMorandiere

Past President: Liz Seitz

Treasurer: Analisa Feuz Secretary: Debbie Gomes

Members at Large

Karl Dick Kris Hull Jayashree Ramaswami

Becky Nelstead Kiran Abraham



October 24 Virtual Conference

with

Andrea Honigsfeld

Part 1: Going Beyond Translation

Being a newcomer in an academic setting, adjusting to a new culture, and acquiring a new language are no small feat! This session explores ways to respond to the newcomer experience that honour students' home languages, multiple literacies, rich funds of knowledge and identities without turning to translation as the primary approach. After exploring when and how to maximize the impact of translating for newcomers, a framework for multidimensional scaffolding will be introduced and illustrated from K-12 classrooms.

Part 2: Content Area Language and Literacy Strategies

This session will redefine ELLs as ALLs (academic language learners) and provide ready-to-use strategies that will foster academic language and disciplinary literacy development among all students— English learners and English-proficient alike. While the session will address the challenges that K-12 educators face when they have English learners in their classrooms, the unique angle the presenter will take is exploring the content-specific language and literacy learning opportunities that all students will benefit from. These cross-cutting strategies will help unpack academic language across the core content areas at the word-, sentence-, and text-levels and will promote both oracy and literacy among all students.

Part 3: Collaborative Instructional Practices

In this session, research-based practical examples will demonstrate how teachers can collaborate to provide English learners with both content and language support in inclusive, high-rigor classrooms. Andrea will explore models and approaches to promote equity-driven instruction, enabling English learners to succeed alongside their peers. Key themes include creating flexible collaborative structures for integrating language and content to ensure academic language development in every lesson, co-planning to establish consistency and continuity, engaging in collaborative assessment practices to monitor and respond to student learning, and enhancing crossfunctional collaboration between and among content teachers, ELL

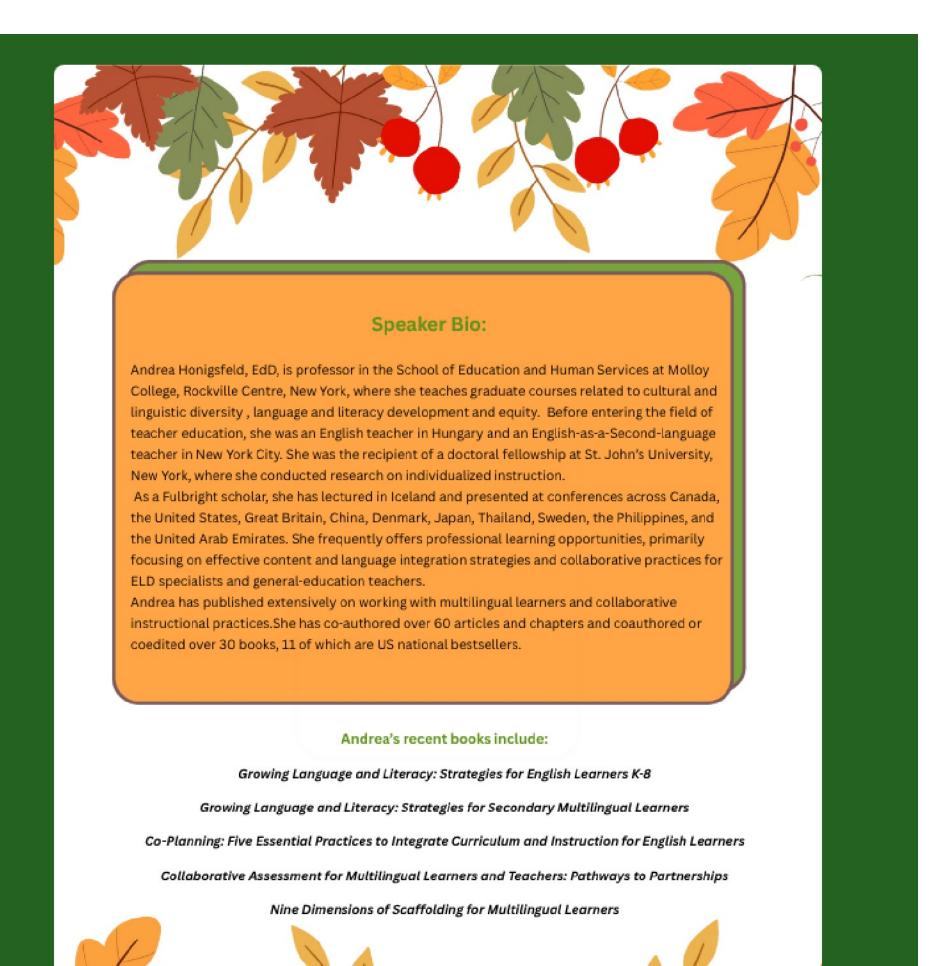
reclailers, other special area educators, and insulactional leaders.







1/2 >





RESOURCES & OPPORTUNITIES



Submissions from educators!

Share your teaching ideas with your BC TESOL colleagues from around the province and get entered for a chance to win a \$50.00 gift card. Give and get in return!

- Submissions will be original ideas/strategies from your work environment
- Each entry will be 250 words or less
- Please cite sources if using websites, podcasts, books, articles, etc. in your submission
- Successful entries will be notified by email and the entry will be shared in the next newsletter
- Please send submissions to bctesol@bctf.ca















IMPORTANCE OF ORACY IN OUR TEACHING ENVIRONMENT



Oracy in the Classroom: Strategies for Effective Talk

Watch >

Check out the oracy video from Edutopia and the Talk Section of Literacy Today for ideas and resources on developing oracy skills in the classroom.

Literacytoday.ca



6 of 7

Scholarship Opportunities!

The Catherine Logan Eddy Scholarship



The Catherine Logan Eddy scholarship has been created to honour one of the long-time ELL educators in British Columbia. Before her retirement, Catherine dedicated more than 25 years to ELL pedagogy and research, working with both ELL learners and their teachers as mentor, advocate and scholar. Catherine Eddy also worked with Sylvia Helmer to co-author Look at Me When I Talk to You, as well as other publications which supported and advanced ELL professionalism in the province. Purpose: To recognize an immigrant student graduating from a BC Secondary School who has combined hard work with school and community involvement, and who wishes to further her/his education/training at a tertiary institution in BC.

Scholarship Amount: \$1, 000.00

Application deadline: April, 30, 2026

Click here for more information

The Sylvia Helmer Scholarship

The Sylvia Helmer scholarship has been created to honour one of the long-time ELL educators in British Columbia. Before her retirement, Dr. Helmer dedicated more than 25 years to ELL pedagogy and research, working with both ELL learners and their teachers as mentor, advocate, blogger and scholar. Sylvia's contributions to language learning includes years as a highly respected consultant for the Vancouver School District, a UBC professor and an ardent supporter of BC TEAL, ESL PSA, and TESOL. As well, Sylvia Helmer worked with Catherine Eddy to co-author Look at Me When I Talk to You.

Purpose: To recognize a refugee student graduating from a BC Secondary School who has combined hard work with school and community involvement, and who wishes to further her/his education/training at a tertiary institution in BC. This student will have started their schooling in BC as a student with refugee status in Canada.

Scholarship amount: \$1, 000.00

Application deadline: April, 30, 2026

Click here for more information